

Annual & Weekly Syllabus Split-Up - 2025-26  
Grade XII

Subject: Mathematics (041)

S.No	Month	No. of Working Days	No. of Days	Topic	Sub Topic	Resources	Activity	Art Integrated project	Pedagogy Process/Teaching Strategy	Chapterwise Notes link	Assessment	
1	APRIL	25	Week 1	4	Continuity and Differentiability	NCERT Textbook; NCERT Exemplar; CBSE PYQs; Reference Book; ICT Tools (GeoGebra); Worksheets; Mind Maps	Graph-based continuity check; Simple derivative practice; Identify continuity from graphs	Create graphical art using continuous and discontinuous curves; Design patterns using smooth vs broken curves (integration with visual arts)	Conceptual Learning, Step-by-step derivation, Visual explanation using graphs; Think–Pair–Share; Focus on conceptual clarity	<a href="#">Resources (Worksheet + Mind Maps)</a>	MCQs + Short answer questions	
			chain rule, derivative of composite functions, Inverse function			NCERT Textbook; NCERT Exemplar; CBSE PYQs; Reference Book; ICT Tools (GeoGebra); Worksheets; Mind Maps	Graph-based continuity check; Simple derivative practice; Identify continuity from graphs	Create graphical art using continuous and discontinuous curves; Design patterns using smooth vs broken curves (integration with visual arts)	Conceptual Learning, Step-by-step derivation, Visual explanation using graphs; Think–Pair–Share; Focus on conceptual clarity	<a href="#">Resources (Worksheet + Mind Maps)</a>	MCQs + Short answer questions	
		25	Week 2	6	Continuity and Differentiability	derivative of implicit functions. Concept of exponential and logarithmic functions	NCERT Textbook; NCERT Exemplar; CBSE PYQs; Reference Book; ICT Tools (GeoGebra); Worksheets; Mind Maps	Solve implicit equations; Practice logarithmic differentiation; Parametric curve plotting	<b>Design growth patterns (spirals/log curves); Artistic representation of exponential growth (nature patterns like shells, plants)</b>	Activity-based + Problem-solving approach; Use of standard results; ICT tools (GeoGebra); Focus on application and pattern recognition	<a href="#">Resources (Worksheet + Mind Maps)</a>	<a href="#">Worksheet + Case-based questions</a>
						Derivatives of logarithmic and exponential functions.	NCERT Textbook; NCERT Exemplar; CBSE PYQs; Reference Book; ICT Tools (GeoGebra); Worksheets; Mind Maps	Solve implicit equations; Practice logarithmic differentiation; Parametric curve plotting	<b>Design growth patterns (spirals/log curves); Artistic representation of exponential growth (nature patterns like shells, plants)</b>	Activity-based + Problem-solving approach; Use of standard results; ICT tools (GeoGebra); Focus on application and pattern recognition	<a href="#">Resources (Worksheet + Mind Maps)</a>	<a href="#">Worksheet + Case-based questions</a>
						Logarithmic differentiation, derivative of functions expressed in parametric forms.	NCERT Textbook; NCERT Exemplar; CBSE PYQs; Reference Book; ICT Tools (GeoGebra); Worksheets; Mind Maps	Solve implicit equations; Practice logarithmic differentiation; Parametric curve plotting	<b>Design growth patterns (spirals/log curves); Artistic representation of exponential growth (nature patterns like shells, plants)</b>	Activity-based + Problem-solving approach; Use of standard results; ICT tools (GeoGebra); Focus on application and pattern recognition	<a href="#">Resources (Worksheet + Mind Maps)</a>	<a href="#">Worksheet + Case-based questions</a>
		25	Week 3	5		Second order derivatives.	NCERT Textbook; NCERT Exemplar; CBSE PYQs; Reference Book; ICT Tools (GeoGebra); Worksheets; Mind Maps	Real-life rate problems (speed, growth); Tangent drawing activity; Graph analysis	<b>Create slope-based designs (tangent lines on curves); Model road/bridge curves showing slope changes; Integration with architecture/design</b>	Real-life application, Inquiry-based learning; Graph interpretation; Concept from derivative → application	<a href="#">Resources (Worksheet + Mind Maps)</a>	Numerical problems + Graph-based questions + Short test
rate of change of quantities,	NCERT Textbook; NCERT Exemplar; CBSE PYQs; Reference Book; ICT Tools (GeoGebra); Worksheets; Mind Maps					Real-life problems on rate of change (speed, growth); Graph analysis to identify increasing/decreasing intervals; Finding maxima and minima using first derivative test	<b>Design curves showing increasing/decreasing behavior; Create models of hills/valleys representing maxima and minima; Integration with art and real-life structures (bridges, roads)</b>	Conceptual and application-based learning; Graphical interpretation; Inquiry-based approach; Step-by-step problem solving; Use of ICT tools (GeoGebra); Focus on real-life applications and critical thinking	<a href="#">Resources (Worksheet + Mind Maps)</a>	Numerical problems + Graph-based questions + Short test		



			Week 5	2		Integration of a variety of functions by substitution	NCERT Textbook; NCERT Exemplar; CBSE PYQs; Reference Book; ICT Tools (GeoGebra); Worksheets; Mind Maps	Practice problems on substitution and by-parts; Matching functions with correct method; Basic integration drills	Create curve-based artistic patterns; Design shapes using simple integrals; Integration with visual arts	Conceptual + procedural learning; Step-by-step method explanation; Pattern recognition; Think-Pair-Share; Focus on basic techniques and conceptual clarity	<a href="#">Resources (Worksheet + Mind Maps)</a>	<a href="#">Numerical problems;</a> <a href="#">MCQs; Worksheet</a>
3		27	Week 1	4	<b>Integrals</b>	by partial fractions	NCERT Textbook; NCERT Exemplar; CBSE PYQs; Reference Book; ICT Tools (GeoGebra); Worksheets; Mind Maps	Solve partial fraction problems; Area under curve activity; Graph-based understanding of definite integrals	Create shaded region designs (area under curves); Artistic patterns using definite integrals; Integration with art and physics	Application-based learning; Link between indefinite and definite integrals; Area under curve concept; Use of ICT tools (GeoGebra); Focus on higher-order thinking	<a href="#">Resources (Worksheet + Mind Maps)</a>	<a href="#">Case-based questions;</a> <a href="#">Graph-based questions;</a> <a href="#">Short test + assignment</a>
	JULY		Week 2	6		by parts,	NCERT Textbook; NCERT Exemplar; CBSE PYQs; Reference Book; ICT Tools (GeoGebra); Worksheets; Mind Maps	Solve partial fraction problems; Area under curve activity; Graph-based understanding of definite integrals	Create shaded region designs (area under curves); Artistic patterns using definite integrals; Integration with art and physics	Application-based learning; Link between indefinite and definite integrals; Area under curve concept; Use of ICT tools (GeoGebra); Focus on higher-order thinking	<a href="#">Resources (Worksheet + Mind Maps)</a>	<a href="#">Case-based questions;</a> <a href="#">Graph-based questions;</a> <a href="#">Short test + assignment</a>
			Week 3	6		Fundamental Theorem of Calculus	NCERT Textbook; NCERT Exemplar; CBSE PYQs; Reference Book; ICT Tools (GeoGebra); Worksheets; Mind Maps	Solve partial fraction problems; Area under curve activity; Graph-based understanding of definite integrals	Create shaded region designs (area under curves); Artistic patterns using definite integrals; Integration with art and physics	Application-based learning; Link between indefinite and definite integrals; Area under curve concept; Use of ICT tools (GeoGebra); Focus on higher-order thinking	<a href="#">Resources (Worksheet + Mind Maps)</a>	<a href="#">Case-based questions;</a> <a href="#">Graph-based questions;</a> <a href="#">Short test + assignment</a>
			Week 4	6		properties of definite integrals	NCERT Textbook; NCERT Exemplar; CBSE PYQs; Reference Book; ICT Tools (GeoGebra); Worksheets; Mind Maps		Create shaded region designs (area under curves); Artistic patterns using definite integrals; Integration with art and physics	Application-based learning; Link between indefinite and definite integrals; Area under curve concept; Use of ICT tools (GeoGebra); Focus on higher-order thinking	<a href="#">Resources (Worksheet + Mind Maps)</a>	<a href="#">Case-based questions;</a> <a href="#">Graph-based questions;</a> <a href="#">Short test + assignment</a>
			Week 5	5	<b>Application of the Integral</b>	area under simple curves,	NCERT Textbook; NCERT Exemplar; CBSE PYQs; Reference Book; ICT Tools (GeoGebra); Worksheets; Mind Maps	Shade area under curves on graph paper; Compare areas between two curves; Solve real-life problems involving area; Identify bounded regions	Create artistic designs by shading regions under curves; Pattern making using bounded areas; Integration with visual arts and architecture (design layouts)	Conceptual + application-based learning; Visualization using graphs; Step-by-step area interpretation; Use of ICT tools (GeoGebra); Think-Pair-Share; Focus on real-life application and graphical understanding	<a href="#">Resources (Worksheet + Mind Maps)</a>	<a href="#">Numerical problems;</a> <a href="#">Graph-based questions;</a> <a href="#">Case-study questions;</a> <a href="#">Worksheet + short test</a>
4	AUGUST	24	Week 1	1	<b>Differential Equations</b>	Definition, order and degree,	NCERT Textbook; NCERT Exemplar; CBSE PYQs; Reference Book; ICT Tools (GeoGebra); Worksheets; Mind Maps	Identify order and degree from given equations; Solve differential equations using different methods; Match equation with appropriate method; Real-life modelling problem	Create flow-based designs representing change (growth/decay curves); Artistic representation of solution curves; Integration with physics (motion, growth models)	Conceptual and procedural learning; Step-by-step solution methods; Focus on identifying type of differential equation; Use of real-life models (growth/decay); Think-Pair-Share; ICT tools for visualization; Emphasis on problem-solving and logical reasoning	<a href="#">Resources (Worksheet + Mind Maps)</a>	<a href="#">Numerical problems;</a> <a href="#">MCQs; Case-based questions;</a> <a href="#">Short answer test; Worksheet</a>
			Week 2	6		by method of separation of variables , Homogenous	NCERT Textbook; NCERT Exemplar; CBSE PYQs; Reference Book; ICT Tools (GeoGebra); Worksheets; Mind Maps	Identify order and degree from given equations; Solve differential equations using different methods; Match equation with appropriate method; Real-life modelling problem	Create flow-based designs representing change (growth/decay curves); Artistic representation of solution curves; Integration with physics (motion, growth models)	Conceptual and procedural learning; Step-by-step solution methods; Focus on identifying type of differential equation; Use of real-life models (growth/decay); Think-Pair-Share; ICT tools for visualization; Emphasis on problem-solving and logical reasoning	<a href="#">Resources (Worksheet + Mind Maps)</a>	<a href="#">Worksheets</a>

			Week 3	5		linear differential equation	NCERT Textbook; NCERT Exemplar; CBSE PYQs; Reference Book; ICT Tools (GeoGebra); Worksheets; Mind Maps	Identify order and degree from given equations; Solve differential equations using different methods; Match equation with appropriate method; Real-life modelling problem	Create flow-based designs representing change (growth/decay curves); Artistic representation of solution curves; Integration with physics (motion, growth models)	Conceptual and procedural learning; Step-by-step solution methods; Focus on identifying type of differential equation; Focus on identifying models (growth/decay); Think–Pair–Share; ICT tools for visualization; Emphasis on problem-solving and logical reasoning	<a href="#">Resources (Worksheet + Mind Maps)</a>	<a href="#">Worksheets</a>
			Week 4	6	<b>Vectors</b>	vectors types , operation	NCERT Textbook; NCERT Exemplar; CBSE PYQs; Reference Book; ICT Tools (GeoGebra); Worksheets; Mind Maps	Vector addition using triangle/parallelogram law; Representation on graph paper; Real-life direction problems (displacement)	Create arrow-based designs showing vector operations; Artistic patterns using vector directions; Integration with physics (force, motion)	Conceptual understanding using diagrams; Visual learning and real-life examples; Step-by-step operations; Think–Pair–Share; Focus on geometric interpretation	<a href="#">Resources (Worksheet + Mind Maps)</a>	<a href="#">NCERT + NCERT Exemplar + CBSE PYQs; Worksheets</a>
			Week 5	5+1		dot and cross product	NCERT Textbook; NCERT Exemplar; CBSE PYQs; Reference Book; ICT Tools (GeoGebra); Worksheets; Mind Maps	Find angle between vectors using dot product; Area using cross product; Solve application-based problems	Design geometric patterns using vector products; Create models showing area (cross product concept); Integration with physics and design	Discussion-based and visual learning; Geometric interpretation of products; Use of real-life examples (work done, area); ICT tools for visualization	<a href="#">Resources (Worksheet + Mind Maps)</a>	<a href="#">NCERT + NCERT Exemplar + CBSE PYQs; Worksheets</a>
5	SEPTEMBER	23	Week 1	5	<b>TERM -1</b>							
			Week 2	6								
			Week 3	5	<b>3D</b>	Cartesian equation and vector equation of a line and skew lines	NCERT Textbook; NCERT Exemplar; CBSE PYQs; Reference Book; ICT Tools (GeoGebra); Worksheets; Mind Maps	Plot lines in 3D coordinate system; Identify parallel, intersecting and skew lines; Solve problems on direction ratios and shortest distance	Create 3D models using sticks/threads to represent lines; Design structures showing skew lines (bridges, frames); Integration with art and architecture	Conceptual and visual learning using 3D diagrams; Step-by-step derivation of equations; Use of ICT tools (GeoGebra 3D); Think–Pair–Share; Focus on spatial understanding and application	<a href="#">Resources (Worksheet + Mind Maps)</a>	<a href="#">NCERT + NCERT Exemplar + CBSE PYQs; Worksheets</a>
			Week 4	5	<b>Probability</b>	Conditional probability	NCERT Textbook; NCERT Exemplar; CBSE PYQs; Reference Book; ICT Tools (GeoGebra); Worksheets; Mind Maps	Solve problems using tree diagrams; Identify independent/dependent events; Real-life case studies (games, weather)	Create mind maps showing probability relationships; Design visual probability trees; Integration with art and data representation	Conceptual and application-based learning; Use of tree diagrams and Venn diagrams; Real-life examples; Think–Pair–Share; Focus on logical reasoning and interpretation	<a href="#">Resources (Worksheet + Mind Maps)</a>	<a href="#">NCERT + NCERT Exemplar + CBSE PYQs; Worksheets</a>
			Week 5	3	<b>Probability</b>	Bayes' theorem.	NCERT Textbook; NCERT Exemplar; CBSE PYQs; Reference Book; ICT Tools (GeoGebra); Worksheets; Mind Maps	Solve problems based on Bayes' theorem; Case-study based questions (medical testing, selection problems); Practice conditional probability applications	Design flowcharts/mind maps representing Bayes' theorem; Artistic representation of probability flow; Integration with real-life decision making	Inquiry-based learning; Step-by-step explanation using real-life scenarios; Visual representation using probability trees; ICT tools for better understanding; Focus on reasoning and decision-making	<a href="#">Resources (Worksheet + Mind Maps)</a>	<a href="#">NCERT + NCERT Exemplar + CBSE PYQs; Worksheets</a>
6	OCTOBER	25	Week 1	2	<b>Matrices</b>	Types , Operations	NCERT Textbook; NCERT Exemplar; CBSE PYQs; Reference Book; ICT Tools (GeoGebra); Worksheets; Mind Maps	Perform matrix operations; Identify types of matrices; Solve real-life tabular data problems	Create grid-based artistic patterns using matrices; Design pixel art using matrix representation; Integration with computer science (data representation)	Conceptual and procedural learning; Step-by-step operations; Visual representation using tables; Think–Pair–Share; Focus on understanding matrix structure and rule	<a href="#">Resources (Worksheet + Mind Maps)</a>	<a href="#">Worksheets</a>
			Week 2	6		inverse	NCERT Textbook; NCERT Exemplar; CBSE PYQs; Reference Book; ICT Tools (GeoGebra); Worksheets; Mind Maps	and adjoint; Application-based learning; ICT tools for verification; Focus on accuracy and logical steps	Design symmetric patterns using inverse matrices; Create transformation-based designs; Integration with art and transformations	Problem-solving approach; Step-by-step calculation of determinant and adjoint; Application-based learning; ICT tools for verification; Focus on accuracy and logical steps	<a href="#">Resources (Worksheet + Mind Maps)</a>	<a href="#">Worksheets</a>
			Week 3	6		inverse	NCERT Textbook; NCERT Exemplar; CBSE PYQs; Reference Book; ICT Tools (GeoGebra); Worksheets; Mind Maps	Find inverse of matrices; Solve system of equations using matrix method; Practice application-based questions	Design symmetric patterns using inverse matrices; Create transformation-based designs; Integration with art and transformations	Problem-solving approach; Step-by-step calculation of determinant and adjoint; Application-based learning; ICT tools for verification; Focus on accuracy and logical steps	<a href="#">Resources (Worksheet + Mind Maps)</a>	<a href="#">Worksheets</a>

